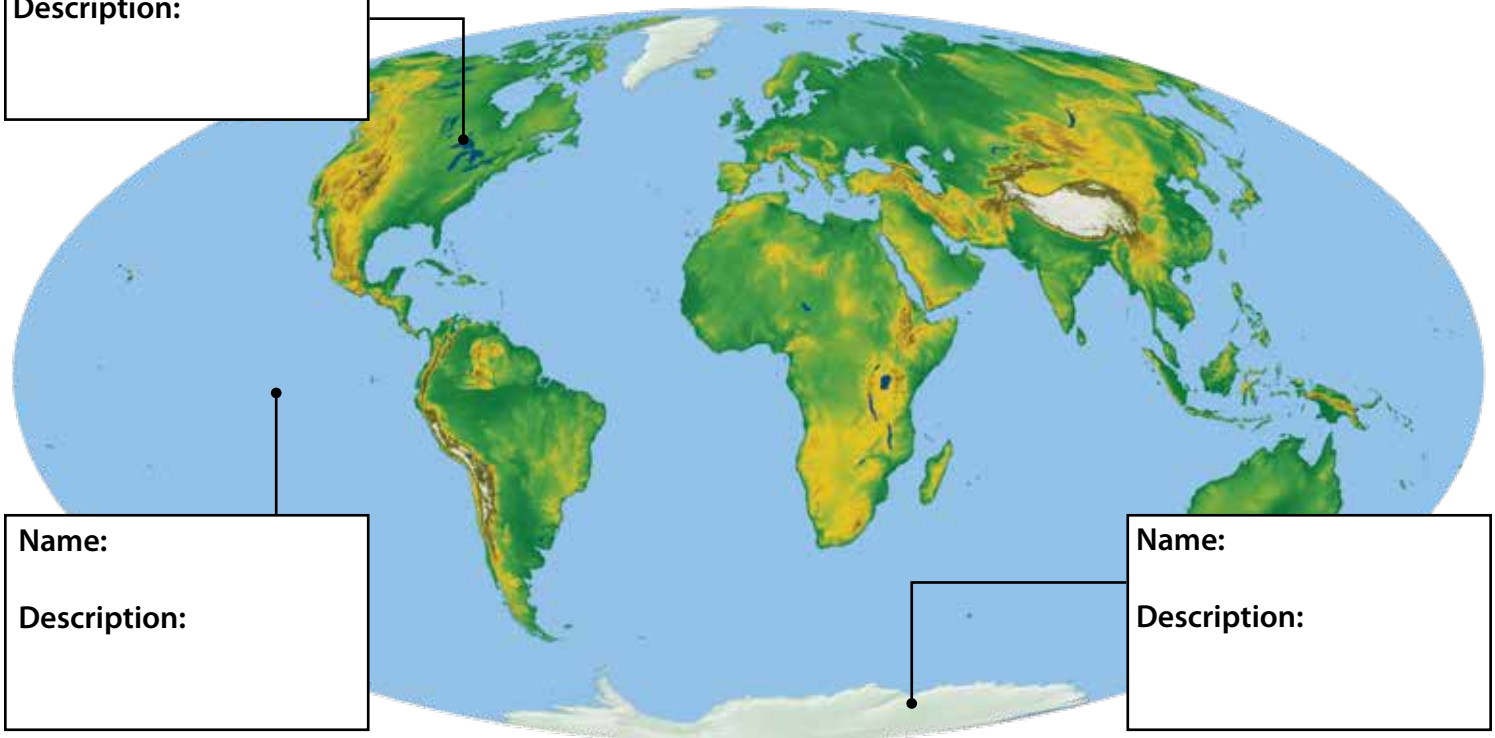


This diagram highlights the main three types of water. Fill in the blanks on the diagram by naming each section and providing a brief description. Use the information you learned on pages 6 and 7 of the book.

Name:
Description:



Name:
Description:

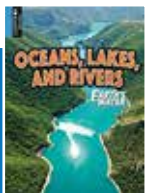
Name:
Description:

Answer the following questions about Earth's water.

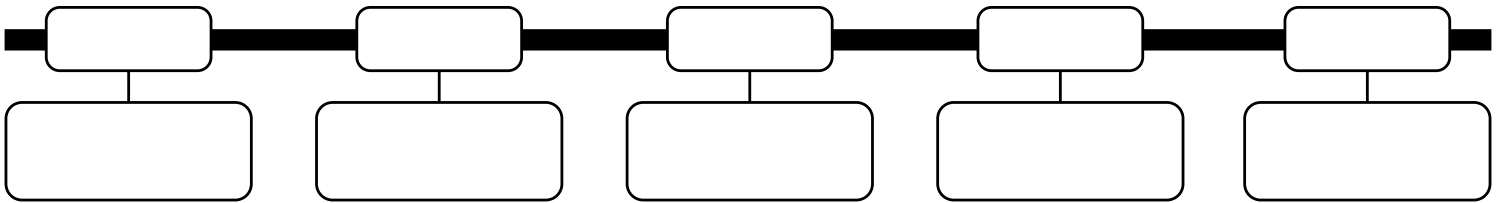
1. On Earth, is there more salt water or fresh water?

2. Is most of Earth's ice made up of salt water or fresh water?

3. Which weighs more, salt water or fresh water? Why?



1. What have you learned about the history of humans and water? Using this understanding combined with information from the library and online sources, create a list of significant water pollution-related events throughout time. Organize the events by date, from the earliest to the most recent. Then, create a timeline in the boxes below using five of the events from your list.



2. Using your timeline, the information on pages 10 and 11, and online sources answer the following questions.

a. What are two different ways humans can affect their water supply?

1.
2.

b. Name three different water protection acts passed by the U.S. Congress.

1.
2.
3.

c. Name five different ways that humans use water.

1.
2.
3.
4.
5.

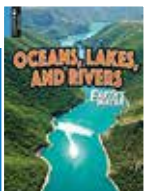


NAME

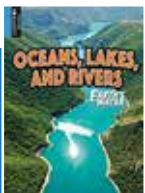
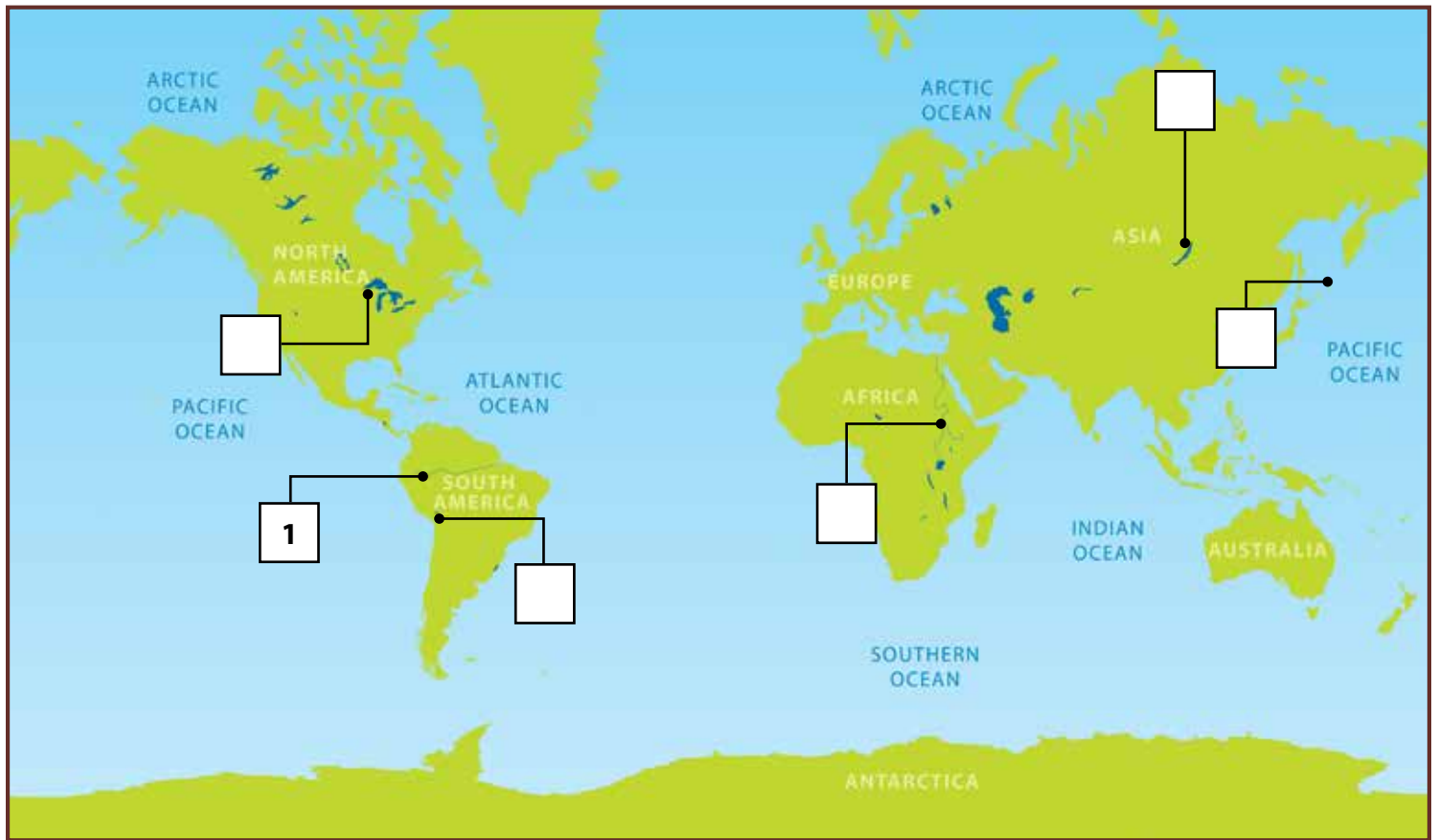
DATE

Complete the chart using the featured bodies of water on pages 12–13 of the book. List the bodies of water in alphabetical order and state why they are significant. The first body of water has already been completed as an example.

	WATER BODY NAME	CONTINENT	MEASUREMENT	FACT
1	Amazon River	South America	4,000 miles long	World's largest river in terms of water flow
2				
3				
4				
5				
6				



Using the chart from page 1 of the activity, label the bodies of water on the map from 1 to 6 (alphabetical order) by writing the correct number at the location of each body of water. The first body of water has already been completed as an example.



What kinds of animals live underwater? How are their habitats affected by pollution? Using the information found on pages 14–18 of *Oceans, Lakes, and Rivers*, as well as the library and online content, research underwater animals and water pollution. Then, write an expository paragraph explaining your findings in the space below.

An expository paragraph is a group of sentences that provide information on a topic, give directions, or explain an event. Your expository paragraph will provide information on a topic.

An expository paragraph has three parts. The first part is the topic sentence. The topic sentence is usually the first sentence. It tells readers what the paragraph will be about and catches their attention. Supporting sentences generally follow the topic sentence. They provide details explaining or supporting the topic sentence. At the end of an expository paragraph, a sentence wraps up, or summarizes, the ideas expressed in the paragraph. This is called the concluding sentence. It is usually a strong statement.

Topic Sentence:

Supporting Sentences:

Concluding Sentence:



1 Which country has more lakes than all other nations combined?

2 Which ocean is the largest?

3 How much of Earth's surface is covered by water?

4 How much of the world's water is salt water?

5 What is the largest freshwater lake in the world?

6 What type of snake weighs more than any other?

7 What is the name for the type of scientist who studies oceans?

8 How many rivers does the United States have?

9 What is the longest river in the world?

10 What are the names of the five oceans?



Key Words Match-Up

Write the words from the list below in the box above the correct definition for each word. Check your answers on page 23 of the book.

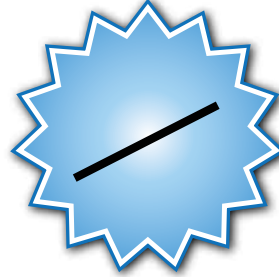
NAME

DATE

KEYWORDS

bays	gulfs	recycle
currents	habitats	tides
ecosystems	mammals	
evaporates	minerals	

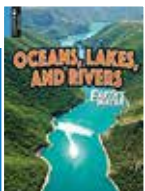
Your
Score is



=

%

- paths along which a water moves
- the natural places where plants and animals live
- to return a material to its original condition so a process can begin again
- natural substances found in soil and rocks
- animals that have hair or fur and nurse their young
- portions of the sea partly surrounded by land and usually smaller than a gulf
- communities of plants and animals and the physical environment in which they live
- to change from a liquid into a gas
- the regular rise and fall of water level in the oceans, caused by the pull of the Sun and Moon on Earth
- large areas of the ocean that are partly surrounded by land



NAME

DATE

1. Canada
2. Pacific Ocean
3. More than 70 percent
4. About 97 percent
5. Lake Superior
6. Anaconda
7. Oceanographer
8. More than 250,000
9. Nile River
10. Arctic, Atlantic, Indian, Pacific, and Southern Oceans

